

What's your Plan?

Problem:

Context:

Goal:

Revised Goal:

	Resources	Activities	Outputs	Short term outcomes	Medium term outcomes	Long term outcomes
Definition	The raw materials	The activities completed using the raw materials	The direct evidence of having performed the activities	Short term consequences of having taken action	Medium term consequences of having taken action	Long term consequences of having taken action
Theory of change (the plan)						
Constructs (the parts of the plan)						
Operational Definition (How you will demonstrate the parts of the plan)						

Resources Page

Resources - What raw materials will be used to conduct the effort or initiative? They should include human capital, equipment, stipends, books, fees, offices, and any other elements that help achieve your objectives.

Level of specificity	Example	Your Answer
Theory of Change the plan	Resources obtained using the HEP grant funds	
Constructs the parts of the plan	Trained instructors Technology Materials Support (instructional and non-instructional)	
Operational Definition How you will demonstrate the parts of the plan	Instructor qualifications Instructor training technologies Support for teacher Support for student materials	

List one concrete improvement you could make to your list of resources	
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Activities Page

Activities actions that are needed to implement your program—what you will do with program resources in order to achieve program outcomes and, ultimately, your goal(s)

Level of specificity	Example	Your Answer
Theory of Change the plan		
Constructs the parts of the plan		
Operational Definition How you will demonstrate the parts of the plan		

List one concrete improvement you could make to your list of activities	
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Outputs Page

Outputs the measurable, tangible, and direct products or results of program activities. They lead to desired outcomes, (improving academic ability and passing the equivalency test—but are not themselves the changes you expect the program will produce. They help you assess how well you are implementing the program. (What activities are we producing)

Level of specificity	Example	Your Answer
Theory of Change the plan		
Constructs the parts of the plan		
Operational Definition How you will demonstrate the parts of the plan		

List one concrete improvement you could make to your list of outputs	
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Outcomes Page

Outcomes The results that your program intends to achieve if implemented as planned. Outcomes are the changes that occur or the difference that is made				
Level of specificity	Example	Short-Term Outcome	Medium-Term Outcome	Long-Term Outcomes
Theory of Change the plan				
Constructs the parts of the plan				
Operational Definition How you will demonstrate the parts of the plan				
How will you measure this?				

Create Three Ideas for Demonstrating Impact

Be sure to identify a specific resource or activity, and explain how it relates to an output or outcome of interest. Think about the relationship between the variables and make a guess as to how you might visualize this information.

	Idea #1	Idea #2	Ide 3
Resource			
Outut			
Outcomes (short, medium, long)			
Which type of graph would be most applicable			